**ISWP Training Working Group
Integration Subcommittee**

July 11th, 2018 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, July 11th, 2018 from 07:00 a.m. to 08:00 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: **https://iswp.adobeconnect.com/pp804o7pjdy7/**

Next Meeting: Wednesday, August 8th at 7:00 am U.S. Eastern Time

Discussion:

1. Approval of Minutes: The minutes from May 9th Integration SC were approved. **Subcommittee members** are asked to submit changes to meeting minutes to Krithika Kandavel.

2. Approval of Agenda: The agenda was approved.

3. Conference Updates:

   a) *WFOT Congress, May, South Africa:*   The Seating and Mobility Academic Resource Toolkit (SMART) Toolkit was launched at WFOT during a podium presentation with 30 people attending, including clinicians, researchers and educators. Paula Rushton and Mary Goldberg, presenters, received good feedback. They also did a poster presentation the following day with 10 interested people. An important finding is that SMART and integration initiatives have been targeting educators, but several clinicians and students

asked about resources applicable to them if they were not currently enrolled in a university or training program. A separate section for clinicians/students could be a future enhancement.

Mary and Paula also met with WFOT representatives during the conference, with follow-up conversations later. Mary talked with Samantha Shann about strategies to better link ISWP and WFOT to promote our work. Suggestions: a) add information to WFOT newsletter; b) use WFOT's Occupational Therapy International Online Networking forum to promote SMART and WIN; and c) forward tweets about ISWP activities to retweet on WFOT. Paula spoke with Lilliana Alvarez who is responsible for WFOT research, about integration from a Canadian context, as Liliana is teaching in London, Ontario. Lillina is interested in joining the Integration Subcommittee and Training WG. **Krithika** to add her to the groups.

The *British Journal of Occupational Therapy* approached Paula and Mary to contribute an editorial for an upcoming issue. Mary drafted the article and received feedback.

A representative from Bangladesh who Mary met at the conference will present during the Academic Partners integration call today.

b) *ESS, June, Ireland*: Rosie Gowran, University of Limerick, Paula Rushton and Mary Goldberg conducted a two-hour workshop on ISWP, SMART, WIN, and highlights of strategic priorities developed during a January 2018 Wheelchair Stakeholders' Meeting led by USAID and World Learning in Bangalore, India. About 25 people attended the session; ISWP will follow up with the group. Lee Kirby and Cher Smith, Dalhousie University, and Paula Rushton led a full-day wheelchair skills workshop where they launched Version 5.0, which will be uploaded to the WSP website soon.

c) *Canadian Association of Occupational Therapists (CAOT), June, Canada*: Paula presented a poster on the qualitative findings of the integration interviews. She

also had productive conversations with clinicians who teach at various universities (Queens University, Kingston, Ontario, and University of Alberta, Edmonton) who are interested in SMART and could provide resources.

d) *ISPRM, July, France*:   Lee Kirby and Jon Pearlman presented on ISWP and wheelchair skills training.

4. SMART Toolkit Update & Discussion:

Resources from the University of Montreal were uploaded as part of the launch. ISWP also received resources from Universidad CES, Belmont University, Hebrew University and University of Jordan. Karen Fung created a nomenclature document for naming various documents to ensure consistency across sources. Subcommittee suggestions regarding uploading documents included:

- Add a link to publications which raise awareness of the need for wheelchair education;
- Add a sub-folder under the Advocacy folder for Community-based Services and/or Activities
- Add a sub-folder under Syllabus folder for Course Specifications for anyone who would like to add more, such as rubrics, appendices.
- Add materials for volunteers working at community-based facilities; e.g., workshops and awareness campaigns for caregivers.
- Add date at the end of each file.
- Add names of textbooks used.
- Consider length of file names. **Krithika** to check.
- Consider developing acronyms and an acronyms list to help identify file names. However, we need to be careful with acronyms as they may not translate well and have different meaning in different languages.
- Create a form/checklist like the search query to help automatically generate file names. **Krithika** to check with web developer; Karen Fung offered to code if she has more information.

Nicky Seymour suggested clearly articulating the benefits of contributing resources to SMART since it seems to be a lot to ask faculty members to share resources. Subcommittee identified benefits, including:

- Access to an international repository of materials on wheelchair service and provision across a variety of contexts.
- Opportunity for educators to collaborate and share information, expanding their resources to facilitate teaching and learning, saving them time and money to create new resources themselves
- Opportunity for students to receive an even broader range of materials which educators can access
- Access to ISWP resources such as the Basic and Intermediate tests and Hybrid-Basic course which can support educators and students
- A central repository of information filed in an organized fashion so it is easy for educators to access information
- University/training program recognition with participating programs' logos appearing on the SMART toolkit home page.

Krithika to draft a paragraph describing benefits to be included on the home page.

Teresa Plummer suggested issuing a certificate of thanks for contributing resources. Catherine suggested providing an option for universities to provide a link to their resources directly, which enables universities to have more control over the resources posted, and, perhaps, to charge a fee to access. That is how the ICFE education portal, ICFEeducation.org, works. Teresa is concerned that charging a fee impacts the purpose and mission. Catherine Sykes acknowledged It is preferable to have open-access, but the fee acknowledges the cost to produce good materials. Paula feels the website helps to save universities money since online modules and other resources are time-intensive and expensive to develop. Also, less-resourced areas may not be in a position financially to access materials for a fee. If there is private information, a university can describe the content but restrict access. On the other hand, those paying a fee can help to make improved resources available openly. Some universities consider the work of faculty to have intellectual property rights. A clause does appear on the site regarding use of the resources. Teresa suggested providing an example of how to cite.

Paula requested allowing time to see how successful we are in encouraging universities to upload resources.The subcommittee can re-evaluate if we are not receiving additional resources, or universities express concern about uploading resources.

Krithika reported an increase in traffic to the SMART website – 35 visitors to the page in the past couple of weeks. Also, work on site enhancements will begin in August, including:

- Discussion board for members to post content and reply to others' posts
- Back-end database for admins to store form responses
- Admin analytics from the resources page
- Interactive map
- Feature to share stories on the map

Maria Toro is helping with the SMART launch plan, which will be implemented once more resources are uploaded.

5. Qualitative Interviews Manuscript: The full manuscript is drafted. Karen Fung, Taavy Miller, Paula Rushton and Mary Goldberg are getting feedback from a smaller group and will distribute to the larger group shortly.

6. Joint Action Plan: No updates.

7. Integration Pilot Sites Update: Representatives from the Center for Rehabilitation of Paralyzed from Bangladesh will present today, July 11.

8. Hybird Update: ISWP is hosting a three-day, in-person WHO WSTP Training of Trainers Hybrid Basic Level training, Monday, August 6 – Wednesday, August 8, 2018 at the UCP Wheels for Humanity offices just outside of Los Angeles, California. WHO Wheelchair Service Training of Trainers Package (WSTPtot) - Basic Level module is targeted at trainers who plan to deliver the WHO Wheelchair Service Training Package – Basic Level (WSTPb). Previous experience providing basic–level wheelchairs is essential; the WSTPtot has been designed assuming that trainees are able to demonstrate the competencies taught in the WSTPb.

Two trainers, Dave Calver and Yohali Burrola, who have led several WHO WSTP-Basic and ToT programs are leading the training. Prior to the three-day in-person training, participants will complete several modules online (estimated 12 hours over a period of 3 weeks). ISWP Wheelchair Service Provision Basic test will be used to determine the change in participants' knowledge based on a test taken both before and after the training session. ISWP's Trainee Competency Assessment will be used to evaluate participants' training performance and readiness for co-training experiences. 10 participants from 5 countries (Thailand, Bhutan, Canada, Mexico and US) will be participating in this program.

9. Journal Club: The journal club is on hold for now. There has been several logistical and participation challenges but perhaps we will revisit in Fall 2018.

10. Wheelchair MOOC on Physiopedia: Course information is now live: https://www.physio-pedia.com/Wheelchair_Service_Provision_Course

Physiopedia is inviting feedback, as well as volunteers to help moderate the discussion forums; Lee Kirby volunteered.

11. ISWP Central Update:

Policy Advocacy Kit (PAK): The Advocacy working group has developed the Policy Advocacy Kit (PAK), all of the content has been completed, we are now working with Zoltun to create a website for the toolkit. Its relatively in the early stages, a shell version of the website will be populated with content this week, there will be a number of of interactive forms that visitors can use to determine resources that they need for policy advocacy in their country. We will be turning it to the Advocacy group next month for their feedback. Maria Toro and Krithika are helping with the project.

Product Standards: Dr. Pearlman and Anand presented the technical standrds for caster at an ISO meeting in Kenya in early May and got great feedback, we will now incorporate the feedback and present it again in Fall. Dr.Pearlman was also named chair of the technical committee. On a side note, we are also building a testing equipment at the University of Pittsburgh for rolling resistance. This equipment mirrors the rolling resistance apparatus build at the LeTourneau University.

12. Conferences and timings – abstract submitted/accepted

a) *FATO 2018*: The conference has been cancelled.
b) *WCPT, May 10-13, 2019, Switzerland*: Call for abstracts has been issued. Deadline is September 6, 2018. Suggestions for abstracts: SMART Toolkit, INGOs, integration interviews.
c) *ISS, March 2019*: **ISWP team** will talk with ISS organizers about opportunities for international topics to be included on the agenda.

13. Google community – please share any updates on uploading on the site. https://plus.google.com/u/0/communities/107154671915954755355

Participants *(check mark indicates participation on call)*

✓   Paula Rushton, University of Montreal (*co-chair*)
      Nicky Seymour, Motivation (*co-chair*)
      Barbara Crane, Hartford University
      Sue Eitel, Eitel Global
✓   Karen Fung, University of Montreal
      Lee Kirby, Dalhousie University
      Yohali Burrola, University of Pittsburgh
      Ritu Ghosh, Mobility India
✓   Teresa Plummer, Belmont University
      Samantha Shann, WFOT
      Rosy Dorman, Motivation
      Uta Prehl, Handicap International
      Michelle Hollier, UCPRUK
      Kylie Mines, Motivation Australia
✓   Catherine Sykes
✓   Hassan Sarak, University of Jordan
      Hanan, University of Jordan
      Hasan, University of Jordan
      Gail Freidhoff-Bohman aka Cookie, AT-Ret
      Traci Swartz, Emory Univeristy
✓   Maria Toro, CES University
      Jon Pearlman, University of Pittsburgh
✓   Nancy Augustine, University of Pittsburgh
      Mary Goldberg, University of Pittsburgh
✓   Krithika Kandavel, University of Pittsburgh
✓   Megan D'Innocenzo, University of Pittsburgh
      Alex Miles, University of Pittsburgh
      Guests
      Taavy Miller, UNC Charlotte
      Melina Gauther, University of Montreal
      Stephanie Vasquez, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel